Maddy Bavasso

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Chapter 4 Reflection

Chapter 4 was really interesting to me because I haven’t learned much about philosophy. I was confused at first because I wasn’t sure how it was directly related to education but, it turned out to be a very insightful chapter. The most intriguing thing to me was reading about the different schools of philosophy. Table 4.1 discussed the educational implications of philosophy and showed an overview of how each school of philosophy related to education. My favorite schools were the two student-centered philosophies. Pragmatism and Existentialism both allowed for personal freedom, creation, and development of students. It allows students to work together and work hands-on to learn and develop. I think our education system should be focused on the students and less on high-stakes testing and constant critical critiquing of teachers and students. It was also interesting to read about the Eastern ways of knowing, with the different Chinese, Japanese, and Indian values and beliefs. And lastly the Native North American ways of knowing with the Navajo, Lakota, and Hopi beliefs and customs were very fascinating as well. It is cool to see how different these cultures are to those that we are accustomed to. I think it would be interesting to see what would happen if our education system used a mix and combination of all of these different schools of philosophy and cultures.